

Congregational Application for the Ministry in Context Program

Retain one copy for your records; submit one copy to Marji Shannon in the Contextual Education office at mshannon@lstc.edu

Parish: _____

Supervisor: _____

Mailing Address of Parish: _____

Parish Telephone (with area code): _____

Supervisor's Residence Telephone (with area code): _____

E-mail Address for parish: _____

E-mail Address for supervisor: _____

Parish website: _____

Denominational affiliation: _____

Synodical Affiliation: _____

Parish Vision/Mission statement: _____

While careful attention will be given to providing varied experience in the work of the church, the determination of final placement is the responsibility of the seminary. Information provided below is intended to guide both students and faculty in the placement process.

General Information on Parish

Number of baptized members: _____

Number of active confirmed members: _____

Average number at worship: _____

Sunday /church school enrollment: _____

Paid Parish staff includes: (Please indicate full-time (F), **or** part-time (P)).

Major parish volunteers and their roles:

Total Budget: _____

Percentage of total congregational giving for benevolence: _____ %

ELCA: _____ Other: _____

Is the parish currently involved in a building program or major fund appeal?

Yes No

If yes, please describe.

To what extent are the church facilities (worship area, educational area, office space) handicapped accessible? What is the Sunday morning worship and education schedule?

Is the parish a Reconciling in Christ (RIC) congregation? Yes No In Process

Comment:

Has the pastor (Y/N) or members of the church (Y/N) attended an Anti-Racism Workshop?

Yes - length of workshop (ex: half day, 1 day, 2.5 day): _____

No - comments:

In Process - comments:

Description of Congregation and Community

Ethnic/Cultural backgrounds of

a. Parish Membership:

b. Neighborhood:

Age make-up of

a. Parish Membership:

b. Neighborhood:

Professional make-up (including homemakers and retired persons) of

a. Parish Membership:

b. Neighborhood:

What are the parish's three major program areas?

What are the parish's three major ministry goals?

What are the three major areas of concern for the community?

What are the three major areas of concern for the congregation?

Specific Opportunities

Please briefly describe opportunities in which a student might participate.

Stewardship

Evangelism

Lay Ministry

Administration

Ecumenism

Community Organizing

Worship

Education

Preaching

Information on Supervisor

Name of person directly responsible for supervision: _____

Years of rostered ministry: _____

Years in present position: _____

Previous supervisory experience: _____

Seminary attended: _____

Additional graduate degrees or special training (i.e., community organizing, Stephen's ministry, Prepare/ Enrich, Mission Development, In the City for Good):

List some important books and some continuing education events that have enriched your life in the last three years.

What do you see as several of the major issues facing the ELCA?

Describe your work in the Conference, Synod, Church and Community beyond your local parish.

Leadership Styles and Attitudes

(Please select one number for each item that best indicates the way you carry out your ministry.)

A. Your view of ministry:

1	2	3	4	5	6
Emphasis on profession and skills				Emphasis on spiritual calling, special vocation	

B. Your perspective regarding pastoral authority:

1	2	3	4	5	6
Emphasis on call of the church				Emphasis on own inner call	

C. Your preferred or customary style of leadership and decision-making:

1	2	3	4	5	6
Strive for group consensus				Emphasis on making own decisions	

D. Your preferred or customary style of problem-solving:

1	2	3	4	5	6
Face conflict directly				Wait for the problem to work itself out	

E. Your usual approach to teaching:

1	2	3	4	5	6
Sharing information				Sharing experiences	

F. Your liturgical style

1	2	3	4	5	6
Commitment to traditional forms				Commitment to innovative forms	

G. Your style of sharing personal feelings and information:

1	2	3	4	5	6
Open and willing to share				Cautious and reserved	

H. Your customary way of working with colleagues:

1	2	3	4	5	6
Seek to coordinate and collaborate				Seek to work independently	

I. Your use of small groups for learning and sharing:

1	2	3	4	5	6
Much				None	

N. Your customary approach to friendships in the parish:

1	2	3	4	5	6
Have many close friends				Am selective of my close friends	

O. I believe people see me as:

1	2	3	4	5	6
Quiet and introspective				Gregarious and extroverted	

P. I understand myself to be:

1	2	3	4	5	6
Highly organized; one who values structure				A free spirit; one who values spontaneity	

Q. Your attitudes regarding pastoral office:

1	2	3	4	5	6
Pastors live like all other persons				Pastors must live as a model for others	

Please provide instructions for traveling to your church from the seminary. If you wish to include a map (cut and paste), that would be appreciated. If it is possible to reach your parish via public transportation from Hyde Park, please include those instructions as well.

Student Support, Supervision

Support for Ministry in Context as a Learning Process

Will the supervisor arrange a suitable time at least once a week, for theological reflection and discussion with the students about pastoral ministry?

Yes No

Will the congregation provide a lay reflection committee, consisting of five to eight members, who will assume special responsibility for observing the students' work and engaging in regular discussions, providing evaluation/feedback, and generally being a resource to students?

Yes No

Will the supervisor and committee be responsible to interpret the Ministry in Context program to the parish and community?

Yes No

Will the supervisor and members of the lay committee attend an evening seminary training event?

Yes No

Please indicate the *number* of students you would prefer to be assigned (1-2).

Signed: _____
(Supervisor)

Signed: _____
(Congregational representative)

Date: _____