

Congregational Application for the Ministry in Context Program

Submit one copy to Deacon Marji Shannon in the Contextual Education office at mshannon@lstc.edu

Parish:
Supervisor:
Mailing Address of Parish:
Parish Telephone (with area code):
Supervisor's Residence Telephone (with area code):
Email Address for parish:
Email Address for supervisor:
Parish website:
Denominational affiliation:
Synodical Affiliation:
Parish Vision/Mission statement:

While careful attention will be given to providing varied experience in the work of the church, the determination of final placement is the responsibility of the seminary. Information provided below is intended to guide both students and faculty in the placement process.

General Information on Parish

Number of baptized members:

Number of active confirmed members:



Average number at worship:								
Sunday /church school enrollment:								
Paid Parish staff includes: (Please indicate full-time (F), or part-time (P)).								
Major parish volunteers and their roles:								
Total Budget: Percentage of total congregational giving for benevolence: %								
ELCA: Other:								
Is the parish currently involved in a building program or major fund appeal? Yes No If yes, please describe.								
To what extent are the church facilities (worship area, educational area, office space) accessible for those with a mobility disability? What is the Sunday morning worship and education schedule?								
Is the parish a Reconciling in Christ (RIC) congregation? Yes No In Process Comment:								
Has the pastor (Y/N) or members of the church (Y/N) attended an Anti-Racism Workshop?								
Yes - length of workshop (ex: half day, 1 day, 2.5 day): No - comments: In Process - comments:								

No



Description of Congregation and Community

Ethnic/Cultural backgrounds of a. Parish Membership:
b. Neighborhood:
Age make-up of a. Parish Membership:
b. Neighborhood:
Professional make-up (including homemakers and retired persons) of a. Parish Membership:
b. Neighborhood:
What are the parish's three major program areas?
What are the parish's three major ministry goals?
What are the three major areas of concern for the community?
What are the three major areas of concern for the congregation?



Specific Opportunities

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Please briefly describe opportunities in which a student might participate.
Stewardship
Evangelism
Lay Ministry
Administration
Ecumenism
Community Organizing
Worship
Worship
Education
Preaching



Information on Supervisor

Name of person directly responsible for supervision:
Years of rostered ministry:
Years in present position:
Previous supervisory experience:
Seminary attended:
Additional graduate degrees or special training (i.e., community organizing, Stephen's ministry, Prepare/ Enrich, Mission Development):
List some important books and some continuing education events that have enriched your life in the last three years.
What do you see as major issues facing the ELCA?
Describe your work in the Conference, Synod, Church and Community beyond your local parish.



Leadership Styles and Attitudes

(Please select one number for each item that best indicates the way you carry out your ministry.)

A.	Your view of ministry: 1 2 Emphasis on profession and skills	3 on	4	Emphasis of	ó n spiritual cial vocation
	Your perspective regard				
	1 2 Emphasis on call of the church	3	4 5	6 Emphasis or call	n own inner
C.	Your preferred or custo	mary style	of leadership	and decision	n-making:
	1 2 Strive for group consensus	3	4	5 Emphasis or own decision	
D.	Your preferred or custo	omary styl	e of problem	-solving:	
	1 2 Face conflict directly	3	4	5 Wait for the to work itse	
Ε.	Your usual approach to	teaching:			
	1 2 Sharing information	3	4	5 Sharing exp	6 periences
F.	Your liturgical style				
	1 2 Commitment to traditional forms	3	4	5 Commitmer forms	6 nt to innovative
G.	Your style of sharing pe	ersonal fee	lings and inf	ormation:	
	1 2 Open and willing to sh	3 are	4	5 Cautious an	6 d reserved
Н.	Your customary way of	working v	vith colleague	es:	
	1 2 Seek to coordinate and collaborate	3	4	5 Seek to wor independen	



I. Your use of small g	groups for lear	rning and sl	naring:			
1 2	3	4	5 None	6		
Much			None			
J. Your customary ap	proach to frie	ndships in t	he parish:			
1 2	3	4	5	6		
Have many close			Am sele	ective of		
friends			my clos	e friends		
O. I believe people se	e me as:					
1 2	3	4	5	6		
Quiet and introspe	ective	•	Gregari	Gregarious and extroverted		
L. I believe people se	e me as:					
1 2	3	4	5	6		
Highly organized	; one	·	A free s	pirit; one		
who values struct				ues spontaneity		
M. Your attitudes reg	arding pastor	al office:				
1 2	3	4	5	6		
Pastors live like a	ıll	•	Pastors	must live as		
other persons			a mode	el for others		



Student Support, Supervision

Support for Ministry in Context as a Learning Process

Will the supervisor arrange a suitable time at least once a week, for theological reflection and discussion with the students about pastoral ministry?

Yes No

Will the congregation provide a lay reflection committee, consisting of five to eight members, who will assume special responsibility for observing the students' work and engaging in regular discussions, providing evaluation/feedback, and generally being a resource to students? Yes No

Will the supervisor and committee be responsible to interpret the Ministry in Context program to the parish and community? Yes No

Will the supervisor and members of the lay committee attend an evening seminary training event? Yes No

Please indicate the *number* of students you would prefer to be assigned (1–2).

Signed:
(Supervisor)
Signed:

(Congregational representative)

Date: